

Rubric: General Education Category 4: American State and Society [REV'D/approved 11/30/15]

The goal of this category is to familiarize students with the history and nature of the American state and society by examining relationships within and among the elements of that state and society, including governing structures or policies, formal and informal institutions, and the public.

Elements	Target	Acceptable	Unacceptable
<p>SLO 1: knowledge of a basic narrative of American history such as: political, economic, social, and cultural, including knowledge of unity and diversity in American society</p>	<p>Student conveys a thorough and detailed knowledge of the basic narrative of American political, economic, social and cultural history including issues related to unity and diversity in American society. Student makes explicit, even insightful, connections between concepts. (Students achieving “target” typically perform at the A or B level on graded work.)</p>	<p>Student conveys a general knowledge of the basic narrative of American political, economic, social and cultural history including issues related to unity and diversity in American society. Student makes implicit or basic connections between concepts. (Students achieving “acceptable” typically perform at the C level on graded work.)</p>	<p>Student conveys an inaccurate or incomplete knowledge of the basic narrative of American political, economic, social and cultural history including issues related to unity and diversity in American society. Student makes unclear or unwarranted connections between concepts. (Students achieving “unacceptable” typically perform at the D or E level on graded work.)</p>
<p>SLO 2: an understanding of state and mediating institutions in American society and how they have affected different groups including ethnic minorities and women</p>	<p>Student conveys a thorough and detailed understanding of state and mediating institutions in American society and offers explicit, even insightful, understanding of the ways those institutions have affected different groups. (Students achieving “target” typically perform at the A or B level on graded work.)</p>	<p>Student conveys a basic or general understanding of state and mediating institutions in American society and offers an implicit or basic understanding of the ways those institutions have affected different groups. (Students achieving “acceptable” typically perform at the C level on graded work.)</p>	<p>Student conveys an inaccurate or incomplete understanding of state and mediating institutions in American society and offers unclear or unwarranted claims about the ways those institutions have affected different groups. (Students achieving “unacceptable” typically perform at the D or E level on graded work.)</p>

<p>SLO 3: an understanding of America's evolving relationship with the rest of the world</p>	<p>Student conveys a thorough and detailed understanding of America's evolving relationship with the rest of the world and offers explicit, even insightful, observations concerning that relationship. (Students achieving "target" typically perform at the A or B level on graded work.)</p>	<p>Student conveys a basic or general understanding of America's evolving relationship with the rest of the world and offers implicit or basic observations concerning that relationship. (Students achieving "acceptable" typically perform at the C level on graded work.)</p>	<p>Student conveys an inaccurate or incomplete understanding of America's evolving relationship with the rest of the world and offers unclear or unwarranted observations concerning that relationship. (Students achieving "unacceptable" typically perform at the D or E level on graded work.)</p>
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